

Grade 4 ELA Curriculum Map
SAMPLE
Informational Text

<p>Level 3: Strategic Thinking</p>	<p><u>Craft & Structure: RI (4.5)</u></p> <p><u>Key Ideas & Details: RI (4.3)</u></p> <p><u>Integration of Knowledge & Ideas: RI (4.8)</u></p>	<ul style="list-style-type: none"> ● Text Structures ● Explain Ideas ● Cause & Effect ● Author's Purpose 	<p><u>Questioning:</u></p> <ul style="list-style-type: none"> ● Describe and categorize 5 NF text structures and explain ideas with evidence, and 2 examples from the text: <ul style="list-style-type: none"> ○ Chronology & Sequence ○ Comparison ○ Cause & Effect ○ Problem/Solution ○ Description ● Explain ideas in the text (historical events, concepts, big ideas) using 2 reasons and supporting evidence. ● Determine cause/effect relationships with multiple effects for a single cause and multiple causes leading to a single effect. ● Develop the author's purpose and describe how the author developed his/her points using reasons and evidence. 		
<p>Level 4: Extended Thinking</p>	<p><u>Craft & Structure: RI (4.6)</u></p> <p><u>Integration of Knowledge and Ideas: RI (4.8)</u></p>	<ul style="list-style-type: none"> ● Firsthand/Secondhand Accounts ● Multiple Sources of Information ● Draw conclusions 	<p><u>Synthesizing:</u></p> <ul style="list-style-type: none"> ● Compare and contrast firsthand and secondhand accounts of the same event, topic using multiple sources and pieces of information ● Integrate multiple sources of information (texts, visuals, artifacts) on a topic and draw conclusions, using supporting evidence. ● Respond to text in a cohesive manner noticing patterns and new understanding that emerged. 		
<p>End of Unit Assessment</p>	<p>Unit Assessment</p>				