

Sample Social Studies Curriculum Map- Grade 3

Time Frame	Content	Foundational Skills & Understanding	Vocabulary & Key Terms	Activities & Resources
<p>Sept. 2022</p> <p>16-20 lessons</p>	<p><u>Geography:</u></p> <ul style="list-style-type: none"> ● Hemispheres, continents, countries ● Geographic features ● Kinds of maps (Political, physical) ● Structural features of maps (title, legend/key, compass) ● Scale (continent vs. country, country vs. city) ● Cardinal and intermediate directions <p><u>Geographical Factors:</u></p> <ul style="list-style-type: none"> ● Physical features ● Geographic Features ● Human vs. Natural Resources 	<p><u>Geography:</u></p> <ul style="list-style-type: none"> ● Hemispheres, continents, and countries can be located on world maps and globes. ● Name and define: different geographical features: oceans, mountains, rivers, lakes, island ● Explain the difference between political and physical maps ● Locate the structural features of maps and explain their functions ● Explain the difference between continent vs. country and country vs. city ● Locate places on a map using cardinal and intermediate directions. <p><u>Geographical Factors:</u></p> <ul style="list-style-type: none"> ● Explain how the physical features and climate affect the population ● Explain how geographic factors influence lifestyle ● Understand the difference between human and natural resources. 	<ul style="list-style-type: none"> ● Hemisphere ● Continent ● Map, globe ● Ocean, mountain, river, lake, island ● Political Map, Physical Map ● Title, key, compass ● Cardinal directions, Intermediate directions ● Natural Resource 	<p><u>Sample Activities:</u></p> <ul style="list-style-type: none"> ● Create globes from balloons and use markers to show locations ● Complete sample maps ● Create dioramas using shoe boxes to represent geographic features ● Design maps of bedrooms, classroom or other rooms of choice ● Answer questions based on maps <p><u>Sample Resources:</u> <i>(materials used to aid in the instructional process)</i></p> <p>If materials, textbooks, resources are already provided the detailed sequence of lessons will be explained in depth.</p>

PHASE 2:

Essential Questions/Big Ideas:

- Geographic regions have unifying characteristics and can be studied using a variety of tools.
- Geographic factors often influence where people settle and form communities and why.
- People adapt and modify their environment in different ways, in order to meet their needs.

Interdisciplinary Connections:

Assessment:

Formative Assessment:

- Sample Map created
- Exit Tickets

Summative Assessment:

- Unit Assessment
- Paragraph explaining learned information
- Student self-reflections

If needed, we can work together to create, design, or provide the assessment.