## Sample Math Continuum Primary-Grade 4

| Skill/Domain: | Primary | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade |
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| Fact Fluency | Addition within 5 | Addition \& Subtraction within 10 | Addition \& Subtraction within 20 | - Addition \& Subtraction within 20 <br> - Multiplication \& Division within 100 | - Addition \& Subtraction within 20 <br> - Multiplication \& Division within 144 |
| Place Value | - Identify, read, write, and count numbers to 10 <br> - Use one to one correspondence to show amounts <br> - Match amounts to its corresponding number <br> - Use ordinal numbers first through fifth <br> - Use first, next, last, after, before to show number position <br> - Write number words 1-10 <br> - Understand/show zero | - Read and write numbers to 100 <br> - Compare numbers using words \& symbols <br> - Identify place and value of digits in a number <br> - Order numbers from least to greatest, greatest to least <br> - Show numbers in different ways <br> - Mentally add and subtract ten from 2-digit numbers <br> - Count by $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ | - Read, write, and express numbers to 1,000 <br> - Compare and order numbers to 1,000 <br> - Identify the place and value of each digit in a number <br> - Model 2-digit, 3-digit numbers <br> - Recognize multiple forms of numbers <br> - Round 2-digit/3-digit numbers to the nearest 10 <br> - Complete number patterns with 1's, 5's, 10 's and 100 's within 3-digit numbers | - Read and write numbers to 10,000 <br> - Compare and order numbers to 10,000 <br> - Identify place and value of numbers <br> - Recognize multiple forms of numbers <br> - Round numbers to tens, hundreds, and thousands place <br> - Show,complete, and create number patterns with $10,100,1,000$, or 10,000 | - Read and write numbers to $1,000,000$ <br> - Compare and order numbers to 1,000,000 <br> - Identify place and value of numbers <br> - Recognize multiple forms of numbers <br> - Round numbers up to the millions place <br> - Show,complete, and create number patterns with $10,100,1,000$, or 10,000, 100,000 |
| Addition | - Understand the concept of addition by combining amounts-using models, visuals <br> - Complete number bonds with visuals, objects, or manipulatives <br> - Add numbers 1-5 using numbers, manipulatives, visuals, and drawings | - Model addition number sentences with manipulatives or drawings <br> - Write addition number sentences to represent drawings or story problems <br> - Determine the missing number in an addition sentence <br> - Model word problems with tools or drawings <br> - Uses strategies to add numbers: make ten, doubles, doubles plus one, count on | - Use mental math and place value strategies to add multiples of ten <br> - Model addition problems with manipulatives or drawings <br> - Model regrouping using tens and ones <br> - Add 2-digit \& 3-digit numbers with and without regrouping <br> - Rewrite and solve 2-digit addition equations <br> - Use multiple strategies to | - Use mental math to add multiples of ten and one hundred <br> - Estimate sums and differences <br> - Use addition strategies and properties to add multi-digit numbers <br> - Solve addition word problems using strategies and equations | - Use mental math to add/subtract multiples of ten and one hundred <br> - Estimate sums and differences <br> - Use addition strategies and properties to add/subtract multi-digit numbers <br> - Add/subtract money with dollars, cents <br> - Subtract multi-digit numbers across zeros <br> - Solve multi-step word |

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