

# Sample Writing Skills & Grammar-Grade 3 Scope and Sequence

# of Lessons	Big Ideas	Skills & Knowledge	Key Terms Resources Assessment
	<p><b><u>Sentence Level Skills</u></b></p> <ul style="list-style-type: none"> <li>● Building Sentences</li> <li>● Sentences &amp; Fragments</li> <li>● Sentence Types</li> <li>● Combining Sentences</li> <li>● Conjunctions</li> <li>● Sentence Expansion</li> <li>● Run-on Sentences</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Identify subject and predicate within a sentence.</li> <li>● Construct sentences with a subject, predicate and appropriate punctuation.</li> <li>● Convert fragments into complete sentences with appropriate punctuation</li> <li>● Use the 4 sentence types to begin sentences in different ways:               <ul style="list-style-type: none"> <li>○ Statement</li> <li>○ Question</li> <li>○ Command</li> <li>○ Exclamation</li> </ul> </li> <li>● Combine sentences using:               <ul style="list-style-type: none"> <li>○ Subject (noun)</li> <li>○ Predicate (verb)</li> <li>○ Conjunctions</li> </ul> </li> <li>● Use conjunctions to combine sentences (because, but, so, and)</li> <li>● Expand sentences using who, what, when, where, why, how</li> <li>● Identify and revise run-on sentences.</li> </ul>	<p><b><u>Key Terms:</u></b> Subject, predicate, punctuation, fragment, command, conjunction, expand sentence, run-on sentence</p> <hr/> <p><b><u>Resources:</u></b> Teacher Lessons #30-39 Sentence level packet of activities</p> <hr/> <p><b><u>Assessment:</u></b></p> <ul style="list-style-type: none"> <li>● Completed student worksheets</li> <li>● During revising/editing stages of Writing Units</li> <li>● Rubric- Individual Category</li> <li>● Editing Passage to assess these skills individually</li> <li>● Include in Paragraph of the Week Assignments</li> <li>● <b>Steps in the Process Unit- Revising &amp; Editing</b></li> </ul>
	<p><b><u>Writing Mechanics:</u></b></p> <ul style="list-style-type: none"> <li>● Capitalization</li> <li>● Punctuation</li> <li>● Apostrophes</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Use capital letters effectively in:               <ul style="list-style-type: none"> <li>○ Names &amp; Titles</li> </ul> </li> </ul>	<p><b><u>Key Terms:</u></b> Initial, Proper Noun, Telling Sentence, Question, Exclamation, abbreviation, contraction, possessive noun</p>